Seventh Grade: Early World History

Unit 6: Patterns of Adaptation: Reorganizing and Restoring Order After the Fall of Empires (500 CE – 1000 CE)

Lesson 8

Student Handout #2 - Teotihuacan and Cahokia Research Notes:

Use facts from the videos, PowerPoint, web-based articles, or print resources that your teacher provides to answer the following questions about each of these important American cities and societies.

		Teotihuacan (~100 BCE-750 CE)	Cahokia (~600 CE-1400)
	When do archaeologists and		
	historians think it was built?		
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	Who built it?		
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	How many people probably		
	lived there and who were		
	they?		
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	What evidence is there that		
	this city was connected to		
	other regions?		
ŀ	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		
	What happened to the city?		
ŀ	What are the remaining		
	What are the remaining		
	mysteries about this city?		
Compare and Contrast			
ŀ	How were these two cities	Compare and Contrast	
	similar?		
	Sirmar:		
İ	How were these two cities		
	different?		
ľ	What does the history of		
	these cities remind you of?		
	What patterns, successes,		
	or problems did they share		
	with other ancient cities,		
	kingdoms, or empires?		