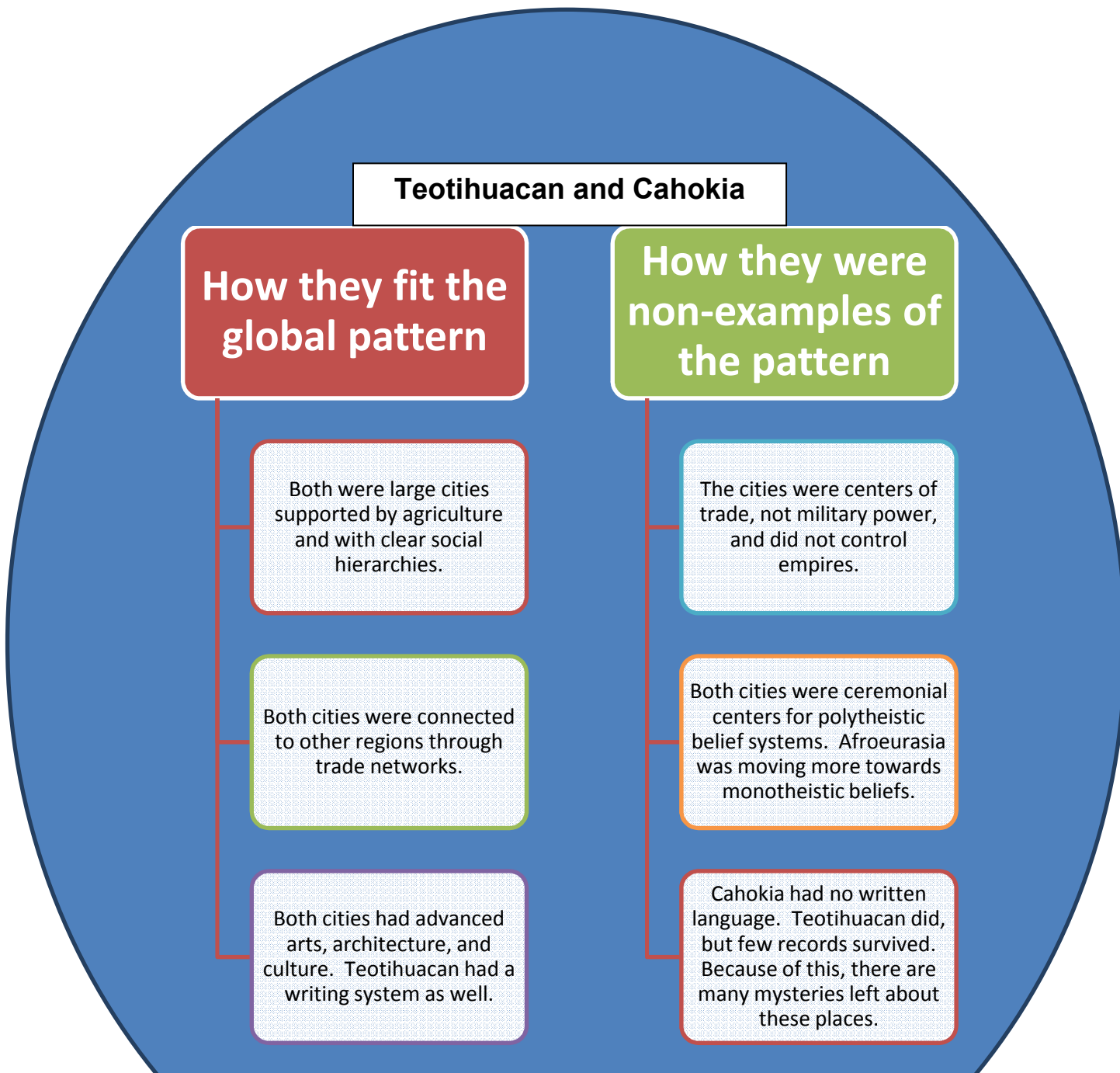


Graphic Organizer



Global Pattern for Era 4:


- *Large empires and kingdoms connected across regions by trade*
- *Centers of military power*
- *Increasing urbanization, specialization, technological and cultural advances*

Big Idea Card

Big Ideas of Lesson 8, Unit 6

- During Era 4, Afroeurasia experienced a period of great population growth, increased migration of people across the region, continued expansion of trade, and the spread of ideas and technology through cultural diffusion.
- In the Americas, advanced civilizations also experienced these patterns, although on a smaller scale and in different ways.
- The Mesoamerican city-state of Teotihuacan was a large city with advanced architecture, science, and art. Teotihuacan was connected to other areas of the Americas through trade.
- In what is now the United States, the city of Cahokia grew into the largest city north of Teotihuacan. Cahokia was also an advanced society with lots of trade connections to other areas.
- Both cities, Teotihuacan and Cahokia, were eventually abandoned as large population centers. The reasons for the fall of Teotihuacan and Cahokia are still debated by historians, archeologists, and other scholars.

Word Cards

<p>49 mound</p>  <p>a mound is a huge pile of earth built by people for a special reason</p> <p>Example: The archaeologist studied the ancient burial mound.</p> <p>(SS070608)</p>	<p>50 zenith</p>  <p>the time at which something is the most powerful or successful; when something is at its highest point</p> <p>Example: The power of the Roman Empire reached its zenith around 120 CE.</p> <p>(SS070608)</p>
<p>51 heyday</p>  <p>the period of a person, place, or group's greatest success</p> <p>Example: The heyday of the Mongol Empire was in the 13th Century.</p> <p>(SS070608)</p>	<p>52 multiethnic</p>  <p>made up of people from many different ethnic, or cultural, groups</p> <p>Example: The student body at that school was multiethnic.</p> <p>(SS070608)</p>
<p>53 revolt</p>  <p>to break away from, or rise up against an authority</p> <p>Example: The colonists began to revolt against the king.</p> <p>(SS070608)</p>	<p>54 the Americas</p>  <p>the continental land masses of the Western Hemisphere and nearby islands</p> <p>Example: The United States is one country in the Americas.</p> <p>(SS070608)</p>

55
sustainability

the ability to endure, be supported or maintained

Example: People focus on renewable energy sources because of their sustainability.

56
world zones

areas of the world that had lots of movement and interaction among the people who lived there, but that were not connected to other world zones

Example: People in the world zone of the Americas did not trade with people in Afroeurasia until after 1492.

(SS070608)