Student Handout #1: The Extent of the Han and Tang Dynasties

Directions: Use the topographical map your teacher provides to help identify significant landforms such as deserts, mountains, plateaus, and oceans.

Question: What accounts for the general shapes of the Han and Tang dynasties?
### Student Handout #2 - The Tang Dynasty as a Golden Age

<table>
<thead>
<tr>
<th>What was happening during the Tang Dynasty with respect to each of the categories below that made it a Golden Age for China?</th>
<th>Your conjecture, or best guess, about advances or changes in this category that helped create a Golden Age.</th>
<th>Notes from Carousel Activity readings... what actually happened, according to the readings? How do these changes show a Golden Age?</th>
</tr>
</thead>
</table>
| **Technology**  
Includes anything related to new technologies, such as printing, military inventions, and food production | | |
| **Culture**  
Includes religion, the arts, and lifeways | | |
| **Leadership & Systems**  
Includes anything related to leadership, government, bureaucracy, communications, and transportation | | |
| **Interactions & Influence**  
Includes anything related to Tang interactions with other empires or kingdoms, as well as their influence on surrounding areas like Korea and Japan | | |
| **Decline**  
Includes anything related to the reasons why this Golden Age ended and why the Tang lost power | | |

**Stop and Jot**: Add to your earlier prediction. How was the Tang Golden Age similar to the Golden Age of the Gupta?