

### Student Handout 4 – Social Group Perspective Document Analysis

Answer the first question based on your group description sheet. You will use documents provided by the teacher to answer the rest. Respond to each document with the prompts in the graphic organizer below.

<b>Your group:</b>			
<i>Do you think your group would have benefitted from slavery? Explain your answer.</i>			
<b>Document</b>	<i>Does this document, help or harm your argument on slavery?</i>	<i>How does the account of slavery in this document help or harm your argument? How does this document portray slavery? Does this account make slavery seem more or less acceptable?</i>	<i>How will you use this document in the hearing? What will you highlight? What will you challenge or argue against?</i>
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			

<b>Document</b>	<i>Does this document, help or harm your argument on slavery?</i>	<i>How does the account of slavery in this document help or harm your argument? How does this document portray slavery? Does this account make slavery seem more or less acceptable?</i>	<i>How will you use this document in the hearing? What will you highlight? What will you challenge or argue against?</i>
<b>6</b>			
<b>7</b>			
<b>8</b>			
<b>9</b>			
<b>10</b>			
<b>11</b>			
<b>12</b>			