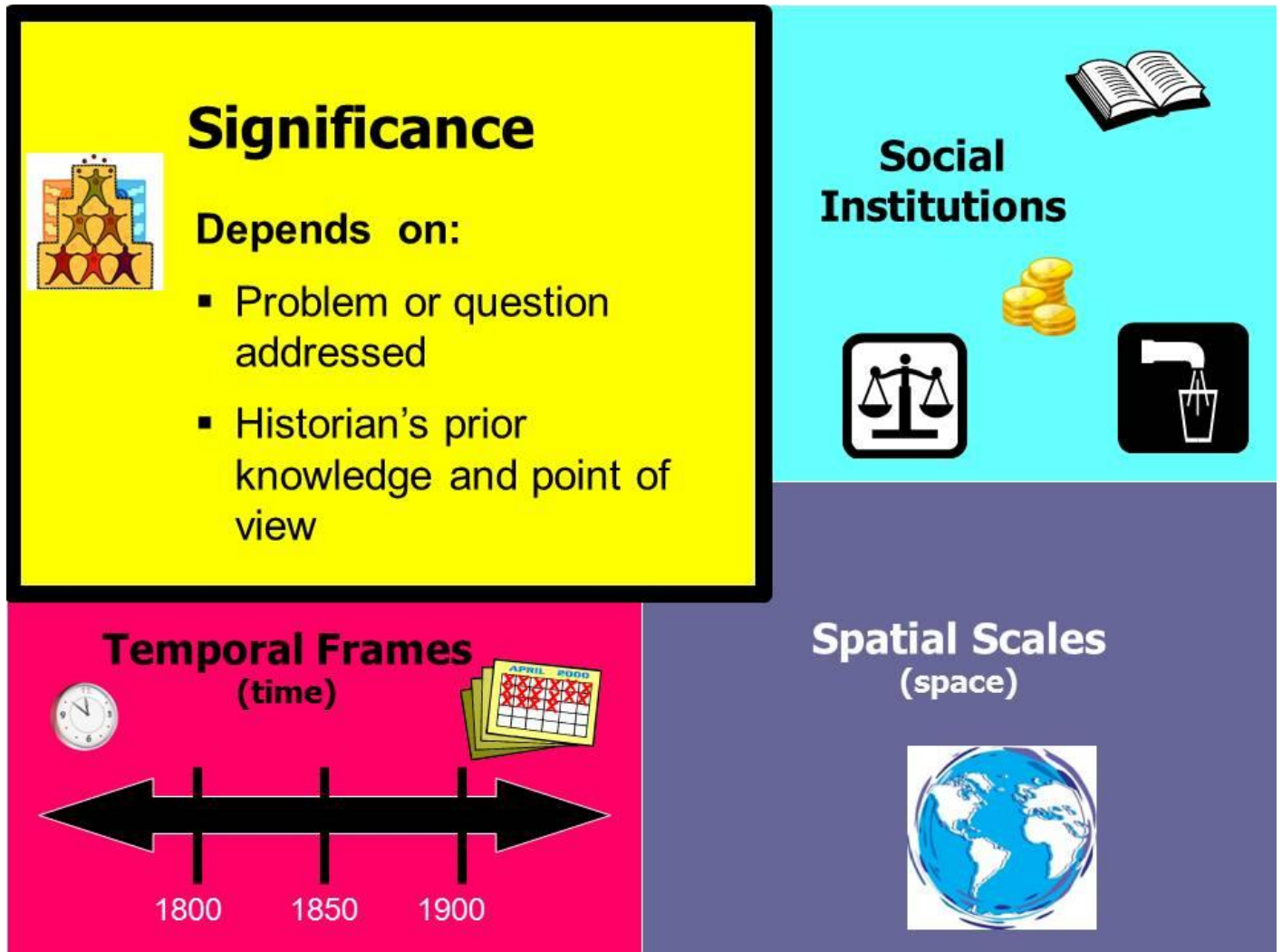


Graphic Organizer

Tools Historians Use Organize and Analyze Information



Big Idea Card

Big Ideas of the Lesson 6, Unit 1

- Historians investigate the past by (1) framing problems to study, (2) selecting and analyzing available evidence, (3) organizing their information, and (4) creating the account.
- Four tools that historians use to organize information include significance, social institutions, time, and space.
- Ideas about significance can vary among historians.
- We can determine whether an event is significant by constructing and applying rules or theories about what makes an event important.
- Organizing an account by significance is important for both the historian and reader.

Word Cards

26
significance

the quality of being worthy of attention

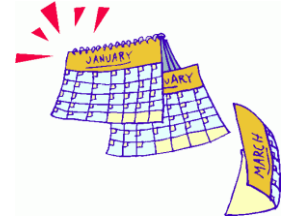


Example: Historians argue over the significance or importance of different historical events.

(SS070106)

27
time

a period in which events occur in succession from the past through the present to the future



Example: Eras and periods are frames of time historians use to organize and analyze the past.

(SS070106)

28
space

where an event happened



Example: The first armed conflict of the American Revolution happened in Massachusetts.

(SS070106)

29
social institutions

structures created by people to help meet the needs of societies, such as food, clothing, shelter and safety, in order for the societies to continue to exist



Example: Schools, governments, and economic systems are all examples of social institutions.

(SS070106)

30 turning points



Important historical events that have long lasting effects on human life.

Example: The invention of the printing press was a major turning point because it brought books into common homes for the first time.

(SS070106)

The First Day of School

Sam woke up at 6:30. The cafeteria was serving pizza. The newspaper headline read, "Heat Wave Expected Through December." Sally's mom made her eggs that morning. Billy was excited to see his friends he missed all summer. An earthquake in Europe woke people up early. School was dismissed at 3:15. Mrs. Jones got up earlier than usual because she wanted to rearrange the desks in her room before her students came. Ms. Haggerty woke up at 3:30 a.m. to make sure the busses ran on time for the first day. The bell rang at 7:30 am. The teachers met in the auditorium before school. The school principal called his wife when he got to school. The President was preparing for a welcome back to school speech for school children. A thunderstorm and mudslide in California made it difficult to get around that day. The Detroit Tigers had a double header against the Boston Red Sox. The school started at 9:15. Sally went to art class at 8:30. Mr. Jones welcomed students to 4th grade with a song.

Top Ten

Rank #	Item	Explanation of Why It Is Important
1		
2		
3		
4		
5		
6		
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8		
9		
10		

Bookmarks: Thinking Tool for Determining Significance

Thinking Tool for Determining Significance	Thinking Tool for Determining Significance	Thinking Tool for Determining Significance
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